



## Year 2 Newsletter Summer 2

Welcome back to the last half term of the current school year, we hope you had a fantastic and well earned break.

### English

This half term we will be writing recounts based on our exciting educational visit to Saltaire next week. We will be focusing on using time openers to sequence the events of the visit and we will be using a range of conjunctions to expand the events of the day and to express our feelings. In addition to this, we will be using a range of punctuation such as exclamation marks and question marks. Later in the half term we will move onto looking at persuasive texts.

Spelling will be a big focus this half term. Please ensure that you practise your child's weekly spellings with them at home from their spelling sheet, as they link to our weekly spelling patterns in school. These are sent home every Friday and can be kept at home to practise. During this half term we will be encouraging all the children to self-edit and use the resources in class to check their own spellings.

### Reading Books

Please read with your child throughout the week and ask them questions about what they have read. It is important that your child understands what they are reading and works on finding the exact answers to questions in the text. When reading, please encourage your child to use their phonic skills to sound out unfamiliar words, as well as using the pictures to help them with their understanding. Please record in your child's reading record when you have listened to them read, with any other comments you wish to make.

### Maths

This half term we will be learning to tell the time on an analogue clock using the vocabulary o'clock, half past, quarter past and quarter to the hour. We will then move on to looking at measures, including length, capacity and mass. This will include reading scales in intervals of 2s, 5s and 10s. Please support your child by helping them look at different measurements around the home. This could include reading millilitres and litres on bottles and grams and kilograms on food packaging. We will move on to learning about statistics, where we will focus on tally charts, block diagrams and pictograms. To end the half term, we will be learning about position and direction. This will include describing movements and turns using the language quarter, half and three quarter turns as well as clockwise and anti-clockwise.



### Design Technology (D.T)

This half term we will be planning, designing, making, and evaluating our own finger puppets using felt. We will be developing our sewing skills, and we will be learning how to use a running stitch to sew our puppets together. We will be developing our skills by threading the cotton through the eye of a child-friendly needle and learning how to tie knots at the bottom of the thread. It would be really helpful if you could practise tying simple knots at home!

### History

As part of our History topic, we have an exciting educational visit to Saltaire village on **Wednesday 12<sup>th</sup> June 2024**. We will be learning about the local history of Saltaire by researching how the village has changed within the last 100 years. We will be learning about the importance of the factories and mills in Saltaire and we will be focusing on the famous mill owner Sir Titus Salt.

### Geography

Alongside our History topic, we will be finding out about our local area, focusing on physical features such as rivers, lakes and forests that are natural. We will also be looking at features of human geography like houses, schools and roads which have been built by humans.

### Art

In Art we will be looking at the architecture of different buildings in Bradford and Saltaire. We will be developing our sketching and shading skills and using these to draw detailed sketches of parts of the different buildings. We will then move on to sketching Salts Mill itself.

### P.E

In our 'Send & Return' unit we will be improving our agility and coordination skills and use these skills in a team game. We will begin to choose specific tactics appropriate to the situation, ensuring we make it difficult for the opponent to score a point. In our 'Hit, Catch, Run' unit we will be working on a variety of ways to score runs in the different hit, catch, run games like rounders and cricket. We will work in teams to field and begin to play the role of wicket keeper or backstop. Please remember that PE kits must be in school every day and include trainers or pumps. Please label all items of clothing and ensure long hair is tied back and no jewellery is worn by the children on PE days.



### Homework

This half term all homework will be set on Purple Mash. The children already have their username and password stuck in the front cover of their reading records and all the children have practised logging on during their computing lessons in school.

Maths homework will be set on a Wednesday and needs to be completed by Friday.

English or Topic homework will be set on a Friday to be completed by the following Monday.

Thank you for your continued support with this.

As always, thank you for your ongoing support from all the Year 2 team:

Miss Lally, Mrs Caliandro, Mrs Tyler

Mrs Shergill and Miss Kausar