

## Year 5 Autumn 2 Newsletter 2024

Welcome back after the half term. We have included in this newsletter information we feel is useful regarding Year 5, but please see the class teachers if there is anything else you need to know.

### Maths

We will be finishing off our Multiplication and Division unit and moving onto Fractions. We will be developing mental strategies and learning skills such as identifying equivalence, converting between improper and mixed numbers, finishing off with addition and subtraction of fractions. As always, reasoning and problem-solving skills will also be worked upon. Please help your children by encouraging them to practise their times tables at home - remember school has bought the Times Tables Rock Star program to help.

### English

We are continuing our focus on Hidden Figures in our writing this half term. We will use this source as an impetus for our persuasive writing. We will also immerse ourselves in other key persuasive voices – such as Martin Luther King Jr. and Greta Thunberg. We will look to embed some key Year 5 writing techniques this half term, as we introduce relative clauses. Additionally, we look at embedded clauses and understand all types of clauses and their uses in writing. We will then move onto our Christmas Production, which will provide us with the chance to study playscripts and use them as a focus for our reading, whilst we also perform drama and link to our music skills.



### History

History will drive our topic learning this half-term as we begin to investigate the Anglo-Saxon period of Britain's history. We will use a child-friendly version of the poem *Beowulf* written by Michael Morpurgo to help bring the topic to life. We will learn about the invaders of this time, how Anglo-Saxons lived, their religious beliefs and their key figures.

### Computing

The children will be learning about different ways to collect, store and present information, using a number of programmes. This will include continued focus on how to search safely and effectively and begin to introduce spreadsheets and databases to store and interrogate data (which will become the focus after Christmas).

### PSHE

Our focus this half term is looking at stereotypes. We will consider how these are portrayed in the media and begin to understand when and why we should sometimes challenge these. This will also include looking at prejudices and is a great opportunity to build upon the learning from Black History Month.

### PE

It is very important that your child remembers to **bring in their PE kit on Monday and keeps it in school until Friday every week.** PE days are Wednesday and Friday - but bringing it in on Monday means the children have two more chances to remember forgotten kit, and also allows us the ability for impromptu physical activity if the chance arises.

In PE, the kit should be a round-neck, white T-shirt, blue shorts or tracksuit bottoms, pumps or trainers. The children need suitable footwear for every PE lesson, even though many of our lessons will be indoors over the winter. Jewellery should not be worn for PE lessons.

We respectfully remind you that P.E. uniform should be clearly named to prevent items being lost.

### **Planners**

Please continue to read with your child regularly and write comments in their planner. Reading out loud with an adult helps children become more confident readers and produces chances for high-quality discussions, which will help them go from strength-to-strength in developing their reading comprehension. Please also use the planner to pass on any messages to your child's teacher.

### **Homework**

Maths homework is related to the children's work in class. It is given out on Wednesday and should be returned by Monday the following week. Assessment answers for the homework typically goes online on a Sunday afternoon so you can review the work with your child.

Additional homework is set on Google Classroom on a Friday, to be handed in by Monday, and this may comprise various different types of learning – including English, handwriting and topic.

Please do not hesitate to see us after school if you have any queries.

The Year 5 Team:

Teachers: Mr Sharp and Mrs Wade

Support staff: Mrs Sandhu, Ms Henry, Ms Sorhaindo