

"We enjoy. We achieve."



PUDSEY BOLTON ROYD  
PRIMARY SCHOOL



# School Prospectus

Care

Growth

Teamwork

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## Welcome from our Headteacher

It gives me great pleasure to welcome you on behalf of the Governing body to our School prospectus.

Every child who comes to Pudsey Bolton Royd Primary School is a unique individual, bringing with them their own life-skills, experiences and potential. It is our intention to build on these qualities and ensure that each pupil enjoys their own journey through our broad, rich curriculum. We aim to provide opportunities that truly capture the imagination, enthuse and inspire our children on their path to becoming active, engaged citizens and life-long learners.

We hope that children will be richer for the skills and knowledge they acquire and the experiences they participate in at Pudsey Bolton Royd Primary School.

I hope this booklet gives you the information you require to help you decide. You can also visit our school website at [www.pudseyboltonroyd.org](http://www.pudseyboltonroyd.org) for more information about us.

*Mrs Emma Frost*  
Headteacher

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## Welcome from our School Council

Hello there and welcome to Pudsey Bolton Royd Primary School! It's always exciting when someone new comes, so it's nice that you're thinking of joining us. Our three values of school are: Care, Growth and Teamwork. We strive to make people feel satisfied, happy and welcome and we hope you are, too! People are friendly at our school, especially the teachers. There are very exciting topics to learn and other fun things like school plays, non-uniform days, competitions and much more pleasure in store! Visit here someday if you are interested in joining us. We enjoy! We achieve!

Year 6 School Councillors

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## Our Ethos

The ethos of our school centres on working together to achieve each child's full potential. By celebrating our diverse School community, we foster tolerance and respect for all. We develop active citizens within the School community and beyond and inspire creative and independent learners.



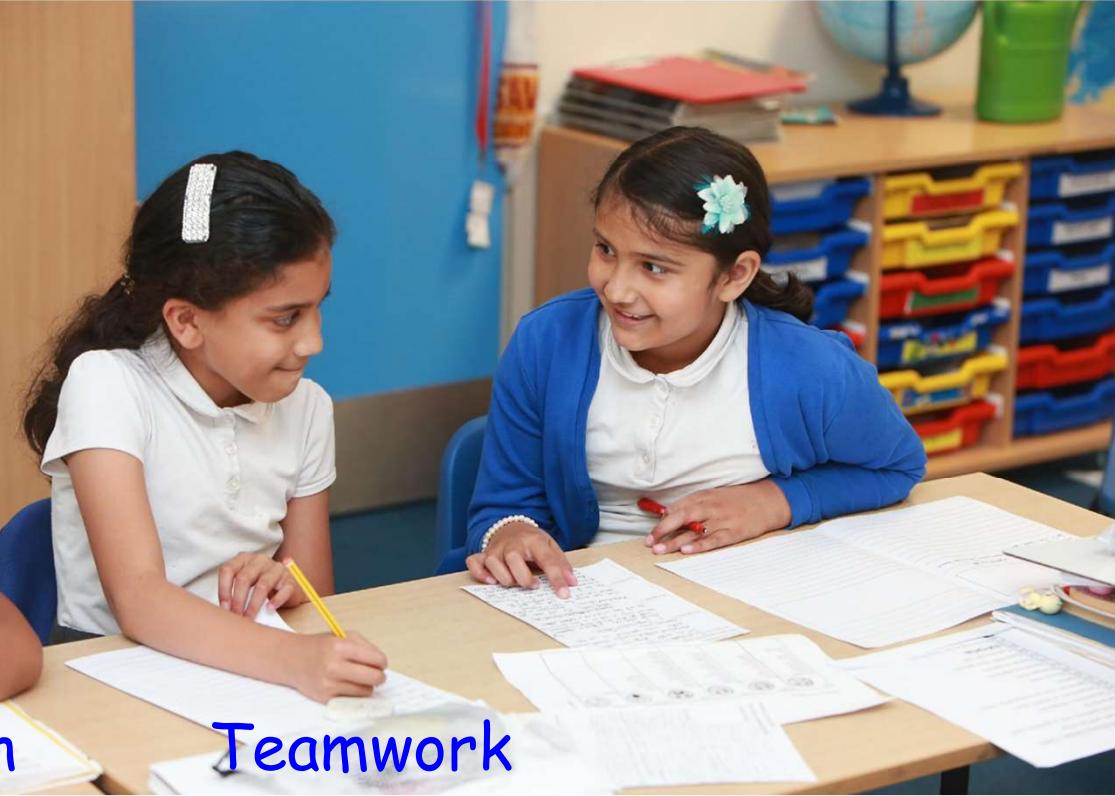
We aim to be a beacon of aspiration and inclusion where:

- Excellent teaching and learning happens
- Pupils experience personal and educational success
- Everyone takes pride in their school
- There is a joy of learning
- Experiences ignite a passion for self-improvement
- We improve the future prosperity, health and wellbeing of all our students.

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## Our Motto & Values

Everything children in our care learn and experience has our ethos of 'We enjoy. We Achieve' at the heart of it. As well as striving for high standards of education outcomes, it is equally important to us that children enjoy their time and experiences while with us. All the teaching and learning has our three core values that underpin the culture, behaviours and aspirations of everyone involved with the school:

We believe that 'children learn what they live' - that individuals who feel safe, cared for, nurtured and encouraged will be more likely to enjoy their time at School, leading directly to a more positive experience and better outcomes.

We aim for every child to achieve their full potential as a result of the care, effort and attention that we pay them

We expect our children to care about their own outcomes, aspire to be the best they can, and be caring and respectful in their relationships with others.

# CARE



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# GROWTH



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Growth Mindset is a key concept underpinning our culture for every pupil and staff member.

Our value of Growth is reflected across all aspects of School life, helping to instil the foundations for successful lifelong learning and social mobility through a culture of aspirational inclusion.

Growth Mindset attitudes help us to 'smash the glass ceiling' for what our children can achieve, paving the way for us sharing the highest expectations for all our learners.

We approach personal improvement with an 'everyone can' attitude since we can all learn from our mistakes and improve from our own starting points.

Highly effective teams of staff, parents and children are central to our success. A culture of teamwork is key for children to experience in preparing them for a successful future.

Emotional intelligence and the ability to work effectively in teams develops success in whatever they do in the future - so this is what we aim to model and foster.

'It takes a village to raise a child' so teamwork also encompasses working with our staff, our children, our families and the community as a whole.

Teamwork is embodied within the strengths of School's wider curriculum offer - especially related to student participation in sport, music and healthy schools.



# Teamwork

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## Our Curriculum

From Nursery to Year 6, our curriculum offers every individual, regardless of ability, the chance to achieve their full potential in a safe, happy and caring environment, one where we hold the importance of enjoyment and achievement in equal measure.

We immerse children in a rich, diverse and progressive curriculum that promotes intellectual, moral, creative and physical development.

Our aim is to equip every learner that passes through our doors with the knowledge, skills and interests needed to live a happy and successful life and prepare them to face the challenges of the modern world with resilience and emotional intelligence.

All staff care about ensuring every child that moves on from Pudsey Bolton Royd Primary School does so having found a passion, strength or talent that they have discovered and nurtured with us, the impact of which will give them the motivation and confidence as they move on to their next phase of education and life.

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## Our Extra Curricular Offer

It is important to us that children have the opportunity to learn beyond the classroom and we have a range of visits, visitors and activities. We make full use of our forest school area with specialist teachers, as well as providing a wide range of School clubs in sports and the arts.

We offer children the chance to learn something new, be that new gardening skills in gardening club or learning an instrument such as the violin.

Visitors like Florence Nightingale and Samuel Pepys bring our learning to life. Educational visits to local and regional places complement our curriculum offer well, such as learning about local religious buildings, exploring the mines at the National Coal Mining Museum or learning about the history of where we live at Bradford's Industrial Museum.



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## Our Curriculum In Action



## Our Curriculum In Action



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## Our School Day

Our classroom doors open at 8:45am while our doors open for home time at 3:15pm. At the beginning of their start in Reception, we have a short phase of earlier finishes to allow children to adjust to life in school.

Break times and lunch times are an important part of our day as we believe physical activity is an important part of our children's development. We are very proud to offer activities such as football and skipping for children to take part in.

We offer three tasty lunch options, including halal and vegetarian options, and children in Reception, Year 1 and Year 2 are able to enjoy a free school meal. Charges apply for children in Year 3 to Year 6 where packed lunches are also an option.

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## Admissions

### Joining Reception

We have 60 places available each year in our Reception classes and these admissions are handled by the local authority. Parents need to apply directly to the local authority where they pay their council tax. Please visit the 'Joining Us' section of our website under the 'Admissions' tab for full information and a helpful guide.

### Joining Us Mid-Year

For children wanting to transfer Schools to us because you're moving in to Leeds, or want to change Schools in Leeds, please visit the 'Joining Us' section of our website under the 'Admissions' tab where we have a helpful guide.

We encourage children and their parents to come and visit us to see our setting and meet our staff. Please contact our School office to make an appointment.

We are a popular School, so in some year groups we are full but we have a waiting list that we visit if spaces become available during the academic year.

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## Special Educational Needs & Disabilities

Our policy is to ensure that children with specific learning difficulties or disabilities will be accommodated within School. We work alongside parents and fellow professionals to ensure the best provision possible to meet the needs of your child. We will seek extra support when special needs are identified before and after a child's admission to School.

If a child applies to join us and has a specific disability, School works with parents and any other outside professionals to help us meet the educational needs of the child. The best interests of the child will be always be our most important priority. Wheelchair access is available for all our pupils.

If you have any questions about your child's special educational need or disability, please do contact me.

Mrs Kath Walsh  
Assistant Headteacher and Special Educational Needs & Disabilities Co-ordinator

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## Find Out More



You can find out more information about our School and its curriculum on our School website where you can also find electronic and video versions of our prospectus. **Scan this QR code** or visit our website: [www.pudseyboltonroyd.org](http://www.pudseyboltonroyd.org).



If you have a question and would like to email our School office to ask then **scan this QR code** or email us at [info@pudseyboltonroyd.org](mailto:info@pudseyboltonroyd.org) and we will get back to you.



If you would like to arrange an appointment to meet one of our staff members, or to register your interest in our school, **scan this QR code** or call us on 0113 386 2560.



More information about our policies, including our admissions policy, is available in the 'Policies' tab of our website. Visit our website at [www.pudseyboltonroyd.org](http://www.pudseyboltonroyd.org) or **scan this QR code** which will take you straight there.

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