

"We enjoy. We achieve."

PUDSEY BOLTON ROYD
PRIMARY SCHOOL



Nursery Prospectus

Care

Growth

Teamwork

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Welcome from our Headteacher

It gives me great pleasure to welcome you on behalf of the Governing body to our Nursery prospectus.

All our foundation stage staff are highly-qualified and experienced to help you and your child take those vital first steps into a school setting before entering mainstream education in the year that they turn five. This will help your child become familiar with the Early Years Foundation Stage (EYFS) setting and hopefully go on to make a seamless transition into school life.

We aim to provide a happy and stimulating learning environment where children can grow in confidence and develop their knowledge and understanding of the world around them. Every child is encouraged to give their best and develop their own particular interests or talents.

Throughout our school we promote and achieve high standards for all by providing learning and teaching of the highest quality. We pride ourselves on delivering a service rooted in our core values of 'Care, Growth and Teamwork'.

I hope this booklet gives you the information you require to help you make the right choice of setting for your child. You can also visit our school website at www.pudseyboltonroyd.org for more information about us.

Mrs Emma Frost
Headteacher

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Welcome from our Nursery teacher

May I take this opportunity to welcome you as prospective parents to Pudsey Bolton Royd Primary School's Nursery?

This booklet is the first stage in finding out more about what the Nursery has to offer and we hope you will find it informative at the beginning of a vital partnership between home and Nursery.

You will find that we offer a very caring family environment with committed staff offering the highest standard of education and support to enable your child to thrive and develop.

In this booklet we think we have included as much information as you will need to make an informed choice about your child's pre-school education.

If you have any further queries please feel free to contact me or make an appointment to see Ms. Anne-France Wilson or Mrs. Gill Marsh, our EYFS Co-ordinators.

We look forward to meeting your child and you!

Mrs. Iala Sharp
Nursery Teacher

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A History of our School

Pudsey Bolton Royd Primary School was originally opened on the present site in 1966, however the entire building was re-built in 2005 so we offer modern and well-kept facilities. Nursery provides 104 part-time places for children of three and four years of age. We offer a professional pre-school education for children who live in the immediate and surrounding areas, regardless of which school they go on to attend from statutory school age.

As a school, we hold dear our core values of 'Care, Growth and Teamwork' and we are lucky to have an amazing staff team who uphold these values, nurturing each child to enable them to flourish and achieve their full potential in the EYFS and beyond. The Nursery teacher, Mrs. Sharp, is supported by a dedicated team of teaching assistants.

In our EYFS setting at our school, we aim to provide a happy, caring, safe and inclusive environment for learning which meets the individual needs and interests of our children. We support children to learn to understand their feelings and those of others and understand how to manage their emotions.

We recognise, welcome and celebrate the diverse languages, faiths and cultures of all of our children and our wider School community.

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The Nursery Day

We offer a choice of three sessions - five mornings, five afternoons or full days (30 hours*). These sessions are term time only.

Morning: 8.45am until 11.45am

Afternoon: 12.30pm until 3.30pm

30 hours: 8.45am to 2.45pm/3.30pm

Experience has taught us that children settle better into the Reception year if they are used to attending school for the full, five day (Monday to Friday) weekly routine.

Milk and a piece of fruit is provided daily for each child. Water is available at all times for children to access. We ask that parents provide their child with a named water bottle for the session.

*Children must be eligible and additional charges may apply

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Our Curriculum

The EYFS is a period of education from the age of three to five. It starts in Nursery and ends in the Reception year. During this stage the children work towards the Early Learning Goals (ELGs).

Most children are expected to achieve the ELGs by the end of the Reception year. Children deepen their understanding by playing, talking, observing, planning, questioning, experimenting, testing, repeating, reflecting and responding to adults and each other.

The EYFS prepares children for learning in Key Stage 1 when National Curriculum programmes are taught in Year 1 and beyond.

Our curriculum is designed to be flexible, engaging and exciting - it provides enhanced, practical and first-hand experiential learning, both indoors and outdoors.

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Our Curriculum

We encourage our children to become resilient, self-motivated and independent learners who develop positive attitudes to learning.

Effective communication and language form a crucial part of our children's education. Supporting children's development of this aspect of learning is the foundation that underpins our EYFS curriculum.

We understand that movement is a vital part of our children's development and that giving lots of opportunities to move in different ways helps their brains to develop healthily and gives them a good start for learning - with proven links to supporting their ongoing development in more formal learning, particularly in early reading and writing.

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Our Curriculum

The EYFS curriculum has a central element of 'The Characteristics of Effective Learning', where the main strands are the ways in which the child engages with other people and their environment, namely: **playing and exploring; active learning; and creating and thinking critically.**

These underpin our curriculum and the support we give to each boy and girl to remain an effective and motivated learner.

The EYFS curriculum then divides into three Prime Areas: **Personal, Social and Emotional Development; Communication and Language; and Physical Development.**

There are also four Specific Areas of **Literacy, Mathematics, Understanding the World and Expressive Art and Design.**

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Our Curriculum

Our Nursery builds strong foundations to support children's ongoing journeys into Reception and beyond. Planning is dynamic and responsive. We use floor books which are working documents and allow us to move learning forward by planning with the children. They are developed in play which allows us to support the development of skills and allow opportunities for making conversation, mark-making and supporting mathematical skills.

Interactions are set up in a free-flowing indoor and outdoor learning environment where the children freely choose their own learning. The children will also work in small groups and as a whole class, as appropriate.

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Admissions to our Nursery

A copy of the Nursery Admission Policy is available on our website and a paper copy can be obtained from the School office.

'Expression of interest' forms are available at any time from the School office. Please feel free to make an appointment to visit us before you decide to register your child for a place. Completed forms must be returned directly to the office with the child's full birth certificate; we will take a photocopy of the original.

Children are offered a place in age order, unless a special need has been identified by a health visitor, social worker or parent.

Normally, admissions are made after a child's 3rd birthday when a place becomes available. Before your child starts Nursery, you will be invited to an introductory meeting. This will be an opportunity to meet the Nursery teacher, complete the relevant paperwork and ask any questions you may have. At this meeting you will be given a 'stay and play' date (providing we are able to complete all the relevant forms).

Entry into the Nursery is staggered so that staff are able to get to know both you and your child. We ask parents and carers to remain with their child until they have settled. This can take a short or longer time, but it is essential to ensure a secure and happy child, ready to learn and develop.

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Engaging with Parents

We develop excellent relationships with parents and carers to build strong partnerships in supporting children and preparing them for a smooth transition into the next stage of their learning.

We encourage parents to get involved with regular events at Nursery, for example: sports days, fundraising events, stay and play visits and parent workshops.

We are very lucky as we see parents and carers most days. If you wish to see staff at other times, we can always arrange this. Important information including events, diary dates and reminders for Nursery and the wider School are shared via School Ping and are available on the 'Calendar' section of our website. We look forward to working closely with you!

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Special Educational Needs & Disabilities

Our policy is to ensure that children with specific learning difficulties or disabilities will be accommodated within the Nursery. We work alongside parents and fellow professionals to ensure the best provision possible to meet the needs of your child. We will seek extra support when special needs are identified before and after the child's admission to Nursery.

If a child applies to nursery with a specific disability, School gives careful consideration to each situation, and discussion with parents and any other outside professionals will help us make the decision as to whether our Nursery is the most appropriate setting to best meet the educational needs of the child. The best interests of the child will be our most important priority in any such decision.

Wheelchair access is available for pupils in Nursery.

Mrs Kath Walsh

*Assistant Headteacher and Special Educational Needs & Disabilities
Co-ordinator*

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Find Out More



You can find out more information about our Nursery and its curriculum on our School website where you can also find electronic and video versions of our prospectus. **Scan this QR code** or visit our website:
www.pudseyboltonroyd.org.

If you have a question and would like to email our School office to ask then **scan this QR code** or email us at **info@pudseyboltonroyd.org** and we will get back to you.



If you would like to arrange an appointment to meet one of our staff members, or to register your interest in our Nursery, **scan this QR code** or call us on **0113 386 2560**.

More information about our policies, including our admissions policy, is available in the 'Policies' tab of our website. Visit our website at **www.pudseyboltonroyd.org** or **scan this QR code** which will take you straight there.



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