

**PUDSEY BOLTON ROYD
PRIMARY SCHOOL**



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Teamwork

Online Safety Policy

Date of ratification: **May 2022**

Ratified by: **Governing Board Committee**

Date of review: **May 2024 or As Required**



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1. Aims

Our school aims to:

- Have robust processes in place to ensure the online safety of pupils, staff, volunteers and governors
- Deliver an effective approach to online safety, which empowers us to protect and educate the whole school community in its safe use of technology, including mobile and smart technology (which we refer to as 'mobile phones')
- Establish clear mechanisms to identify, intervene and escalate an incident, where appropriate.

2. The 4 Key Categories of Risk

Our approach to online safety is based on addressing the following categories of risk:

- Content - being exposed to illegal, inappropriate or harmful content, such as pornography, fake news, racism, misogyny, self-harm, suicide, anti-Semitism, radicalisation and extremism
- Contact - being subjected to harmful online interaction with other users, such as peer-to-peer pressure, commercial advertising and adults posing as children or young adults with the intention to groom or exploit them for sexual, criminal, financial or other purposes
- Conduct - personal online behaviour that increases the likelihood of, or causes, harm, whether to individuals or to the reputation and good order of the school; such as spreading malicious information intended to damage the school's standing in the community; making, sending and receiving explicit images (e.g. consensual and non-consensual sharing of nudes and semi-nudes and/or pornography), sharing other explicit images and online bullying; and
- Commerce - risks such as online gambling, inappropriate advertising, phishing and/or financial scams.

3. Legislation and Guidance

This policy is based on the Department for Education's (DFE's) statutory safeguarding guidance, Keeping Children Safe in Education (<https://www.gov.uk/government/publications/keeping-children-safe-in-education--2>), and its advice for schools on:

- Teaching Online Safety in Schools (<https://www.gov.uk/government/publications/teaching-online-safety-in-schools>)
- Preventing and Tackling Bullying (<https://www.gov.uk/government/publications/preventing-and-tackling-bullying>) and Cyber-Bullying: Advice for Headteachers and School Staff (<https://www.gov.uk/government/publications/preventing-and-tackling-bullying>)
- Relationships and Sex Education (<https://www.gov.uk/government/publications/relationships-education-relationships-and-sex-education-rse-and-health-education>)
- Searching, Screening and Confiscation (<https://www.gov.uk/government/publications/searching-screening-and-confiscation>)



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It also refers to the DFE's guidance on Protecting Children from Radicalisation (<https://www.gov.uk/government/publications/protecting-children-from-radicalisation-the-prevent-duty>).

It reflects existing legislation, including but not limited to the Education Act 1996 (<https://www.legislation.gov.uk/ukpga/1996/56/contents>) (as amended), the Education and Inspections Act 2006 (<https://www.legislation.gov.uk/ukpga/2006/40/contents>) and the Equality Act 2010 (<https://www.legislation.gov.uk/ukpga/2010/15/contents>).

In addition, it reflects the Education Act 2011 (<http://www.legislation.gov.uk/ukpga/2011/21/contents/enacted>), which has given teachers stronger powers to tackle cyber-bullying by, if necessary, searching for and deleting inappropriate images or files on pupils' electronic devices where they believe there is a 'good reason' to do so. The policy also takes into account the National Curriculum computing programmes of study.

4. Roles and Responsibilities

4.1 The Governing Board

The governing board has overall responsibility for monitoring this policy and holding the Headteacher to account for its implementation. The governing board will co-ordinate meetings with appropriate staff to discuss online safety and monitor online safety by liaising with a member of the safeguarding team. There is a nominated governor who oversees online safety. All governors will:

- Ensure that they have read and understood this policy
- Agree and adhere to the terms on acceptable use of the school's Information & Communication Technology (ICT) systems and the internet
- Ensure that, where necessary, teaching about safeguarding, including online safety, is adapted for vulnerable children, victims of abuse and some pupils with Special Educational Needs & Disabilities (SEND) because of the importance of recognising that a 'one size fits all' approach may not be appropriate for all children in all situations, and a more personalised or contextualised approach may often be more suitable.

4.2 The Headteacher

The Headteacher is responsible for ensuring that staff understand this policy, and that it is being implemented consistently throughout the school.

4.3 The Designated Safeguarding Team

Details of School's Designated Safeguarding Leads (DSLs) are set out in our Child Protection and Safeguarding Policy (CPSP), as well as relevant job descriptions. These are displayed around school and available for all visitors to the school to see as they sign into the building and parents can see who they are on the 'Safeguarding' page of School's website.



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The Designated Safeguarding Team takes lead responsibility for online safety in school, in particular:

- Ensuring that staff understand this policy and that it is being implemented consistently throughout the school
- Working alongside the Headteacher, Computing Team and other staff, as necessary, to address any online safety issues or incidents
- Managing all online safety issues and incidents in line with School's CPSP
- Ensuring that any online safety incidents are logged on the Child Protection Online Monitoring System (CPOMS) in line with the School CPSP
- Ensuring that any incidents of cyber-bullying are logged and dealt with appropriately in line with the School's Behaviour Policy
- Updating and delivering staff training on online safety
- Endeavouring to keep parents/carers up to date with current concerns or threats through messages using the School Ping and/or Safer Schools apps, linking to online advice and support
- Liaising with other agencies and/or external services if necessary
- Providing regular reports on online safety in school to the Headteacher and/or governing board.

This list is not intended to be exhaustive.

4.4 The Computing Team

The Computing Team is responsible for working alongside the Senior Leadership Team (SLT) and other outside providers to:

- Put in place an appropriate level of security protection procedures, such as filtering and monitoring systems, which are reviewed and updated on a regular basis to assess effectiveness and ensure pupils are kept safe from potentially harmful and inappropriate content and contact online while at School, including terrorist and extremist material
- Ensuring that the School's ICT systems are secure and protected against viruses and malware, and that such safety mechanisms are updated regularly
- Blocking access to potentially dangerous sites and, where possible, preventing the downloading of potentially dangerous files
- Ensuring that any online safety incidents are logged and dealt with appropriately in line with this policy
- Ensuring that any incidents of cyber-bullying are dealt with appropriately in line with School's Behaviour Policy.

This list is not intended to be exhaustive.

4.5 All Staff and Volunteers

All staff, including contractors, agency staff and volunteers, are responsible for:

- Maintaining an understanding of this policy



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- Implementing this policy consistently
- Agreeing and adhering to the terms on acceptable use of the school's ICT systems and the internet (Appendix C), and ensuring that pupils follow the school's terms on acceptable use (Appendix A and Appendix B)
- Working with the DSL team to ensure that any online safety incidents are logged in accordance with the school's safeguarding procedures, currently using the CPOMS system, and dealt with appropriately in line with this policy
- Ensuring that any incidents of cyber-bullying are dealt with appropriately in line with the school behaviour policy
- Responding appropriately to all reports and concerns about sexual violence and/or harassment, both online and offline and maintaining an attitude of 'it could happen here'.

This list is not intended to be exhaustive.

4.6 Parents/Carers

Parents/Carers are expected to:

- Notify a member of staff or the Headteacher of any concerns or queries regarding this policy
- Ensure their child has read, understood and agreed to the terms on acceptable use of the school's ICT systems and internet (Appendix A and Appendix B)
- Parents can seek further guidance on keeping children safe online from the following organisations and websites:
 - What are the issues? - UK Safer Internet Centre (<https://www.saferinternet.org.uk/advice-centre/parents-and-carers/what-are-issues>)
 - Hot topics - Childnet International (<http://www.childnet.com/parents-and-carers/hot-topics>)
 - Parent resource sheet - Childnet International (<https://www.childnet.com/resources/parents-and-carers-resource-sheet>)
 - Healthy relationships - Disrespect Nobody (<https://www.disrespectnobody.co.uk/>).

4.7 Visitors and Members of the Community

Visitors and members of the community who use the school's ICT systems or internet will be made aware of this policy, where relevant, and expected to read and follow it. If appropriate, they will be expected to agree to the terms on acceptable use (Appendix C).

5. Educating Pupils about Online Safety

Pupils will be taught about online safety as part of the curriculum: In Key Stage 1, pupils will be taught to:

- Use technology safely and respectfully, keeping personal information private



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- Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

Pupils in Key Stage 2 will be taught to:

- Use technology safely, respectfully and responsibly
- Recognise acceptable and unacceptable behaviour
- Identify a range of ways to report concerns about content and contact.

By the end of primary school, pupils will know:

- That people sometimes behave differently online, including by pretending to be someone they are not
- That the same principles apply to online relationships as to face-to-face relationships, including the importance of respect for others online including when we are anonymous
- The rules and principles for keeping safe online, how to recognise risks, harmful content and contact, and how to report them
- How to critically consider their online friendships and sources of information, including awareness of the risks associated with people they have never met
- How information and data is shared and used online
- What sorts of boundaries are appropriate in friendships with peers and others (including in a digital context)
- How to respond safely and appropriately to adults they may encounter (in all contexts, including online) whom they do not know.

The safe use of social media and the internet will also be covered in other subjects where relevant. Where necessary, teaching about safeguarding, including online safety, will be adapted for vulnerable children, victims of abuse and some pupils with SEND.

6. Educating Parents/Carers about Online Safety

The school will raise parents'/carers' awareness of internet safety in letters or other communications home, and in information via our website, the Safer Schools App or School Ping messages or through meetings and events to help educate and inform parents. This policy will also be shared with parents/carers via the School website.

School will share information with parents/carers as necessary to keep them informed of new and potentially harmful popular trends and direct them to online resources to give them appropriate information on how to keep their child safe. If parents/carers have any queries or concerns in relation to online safety, these should be raised in the first instance with their child's class teacher. Concerns or queries about this policy can be raised with any member of staff or the Headteacher.



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7. Cyber-Bullying

7.1 Definition

Cyber-bullying takes place online, such as through social networking sites, messaging apps or gaming sites. Like other forms of bullying, it is the repetitive, intentional harming of one person or group by another person or group, where the relationship involves an imbalance of power (see also School's Behaviour Policy.)

7.2 Preventing and Addressing Cyber-Bullying

To help prevent cyber-bullying, we will ensure that pupils understand what it is and what to do if they become aware of it happening to them or others. We will ensure that pupils know how they can report any incidents and are encouraged to do so, including where they are a witness rather than the victim.

The school will actively discuss cyber-bullying with pupils, explaining the reasons why it occurs, the forms it may take and what the consequences can be. Class teachers will discuss cyber-bullying with their class - online safety discussions are built into the medium-term plans for Computing curriculum lessons.

Teaching staff are also encouraged to find opportunities to use aspects of the curriculum to cover cyber-bullying. This includes Personal, Social, Health and Economic education, and other subjects where appropriate.

All staff, governors and volunteers (where appropriate) receive training on cyber-bullying, its impact and ways to support pupils, as part of safeguarding training. The school also sends information on cyber-bullying to parents/carers so that they are aware of the signs, how to report it and how they can support children who may be affected.

In relation to a specific incident of cyber-bullying, the school will follow the processes set out in the school behaviour policy. Where illegal, inappropriate or harmful material has been spread among pupils, the school will use all reasonable endeavours to ensure the incident is contained.

The DSL team will consider whether the incident should be reported to the police if it involves illegal material and will work with external services if it is deemed necessary to do so.

7.3 Examining Electronic Devices

School staff have specific power under the Education and Inspections Act 2006 (which has been increased by the Education Act 2011) to search for and, if necessary, delete inappropriate images or files on pupils' electronic devices, including mobile phones, iPads and other tablet devices, where they believe there is a 'good reason' to do so.



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When deciding whether there is a good reason to examine or erase data or files on an electronic device, staff must reasonably suspect that the data or file in question has been, or could be, used to:

- Cause harm;
- And/or disrupt teaching;
- And/or break any of the School rules.

If inappropriate material is found on the device, it is up to the staff member in conjunction with the DSL or other member of the SLT to decide whether they should:

- Delete that material;
- Or retain it as evidence (of a criminal offence or a breach of School discipline);
- And/or report it to the police*

** Staff may also confiscate devices for evidence to hand to the police, if a pupil discloses that they are being abused and that this abuse includes an online element.*

Any searching of pupils will be carried out in line with:

- The DFE's latest guidance on Screening, Searching and Confiscation (<https://www.gov.uk/government/publications/searching-screening-and-confiscation>)
- United Kingdom Council for Child Internet Safety guidance on Sharing Nudes and Semi-Nudes: Advice for Education Settings Working with Children and Young People (<https://www.gov.uk/government/publications/sharing-nudes-and-semi-nudes-advice-for-education-settings-working-with-children-and-young-people>)

Any complaints about searching for or deleting inappropriate images or files on pupils' electronic devices will be dealt with through School's Complaints Policy.

8. Acceptable Use of the Internet in School

All pupils, parents, staff, volunteers and governors are expected to sign an agreement regarding the acceptable use of the school's ICT systems and the internet (Appendices A-C). Visitors will be expected to read and agree to the school's terms on acceptable use if relevant.

Use of the school's internet must be for educational purposes only, or for the purpose of fulfilling the duties of an individual's role. We will monitor the websites visited by pupils, staff, volunteers, governors and visitors (where relevant) to ensure they comply with the above. Designated staff will act upon instant notifications generated by the system. More information is set out in the acceptable use agreements in Appendices A, B and C.

8.1 Pupils using Mobile Devices in School

Pupils are not to bring mobile phones into School without the express consent of the Headteacher. On the rare occasions that this permission is granted, and parents/carers have signed the



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appropriate paperwork, the phone will be handed to the class teacher on arrival at the School site in the morning, for it to be locked away and returned only once the child is leaving School at the end of the day. If a mobile phone is brought into School without the permission of the Headteacher, on the first occasion it will be returned to the parent/carer by the teacher. On subsequent occasions the parent/carer will have to make an appointment with a member of the SLT for the phone to be returned in order for a discussion to be had around seeking to prevent further occurrences.

8.2 Staff using Personal Equipment in School

Where school staff have brought their own personal equipment (such as mobile telephones, digital assistants, laptops and cameras into the school), these personal items should not be used or available during pupil contact sessions unless authorised by either the Headteacher or Deputy Headteacher.

Staff should follow all points outlined in this section in relation to their personal use. Staff should ensure that there is no inappropriate content on any of these pieces of equipment and ensure that they are not accessed by pupils at any time. Such equipment should not normally be required to enable staff to undertake their role and must not be connected to School networks without express permission. Such equipment should be locked away in a cupboard or filing cabinet and only taken out at suitable times in the day if needed, such as lunch times, when children are not present in the room. Personal devices should never be used to capture, record or share images of children or events related to school unless express permission from the Headteacher has been granted. In these circumstances, the member of staff must ensure that the images/videos are copied onto a School device and the images removed from their personal device as soon as possible.

8.3 Staff using Work Devices Outside School

All staff members will take appropriate steps to ensure their devices remain secure. This includes, but is not limited to:

- Keeping the device password-protected - strong passwords are at least 8 characters, with a combination of upper and lower-case letters, numbers and special characters (e.g. asterisk or currency symbol)
- Ensuring their hard drive is encrypted - this means if the device is lost or stolen, no one can access the files stored on the hard drive by attaching it to a new device
- Making sure the device locks if left inactive for a period of time
- Not sharing the device among family or friends
- Installing anti-virus and anti-spyware software or asking an appropriate member of School staff to do this for them
- Keeping operating systems up to date - always install the latest updates or ask an appropriate member of staff for assistance in doing this.



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Staff members must not use the device in any way which would violate the school's terms of acceptable use, as set out in Appendix C. Work devices must be used solely for work activities. If staff have any concerns over the security of their device, they must seek advice from a member of the Computing Team.

9. Staff use of Social Media

School staff are advised to exercise extreme care in their personal use of social networking sites, giving consideration to their professional role working with children. Staff should make appropriate use of the security and privacy settings available through social networking sites and ensure that they keep them updated as the sites change their settings, as well being aware of who may be linking to their account. Staff are advised that inappropriate communications that come to the attention of School, can lead to disciplinary action, including dismissal.

10. How the School will Respond to Issues of Misuse

Where a pupil misuses the school's ICT systems or internet, we will follow the procedures set out in our Behaviour Policy. The action taken will depend on the individual circumstances, nature and seriousness of the specific incident, and will be proportionate.

Where a staff member misuses the school's ICT systems, the internet or a personal device where the action constitutes misconduct, the matter will be dealt with in accordance with the staff disciplinary procedures. The action taken will depend on the individual circumstances, nature and seriousness of the specific incident.

The school will consider whether incidents which involve illegal activity or content, or otherwise serious incidents, should be reported to the police.

11. Training

All new staff members will receive training, as part of their induction, on safe internet use and online safeguarding issues including cyber-bullying and the risks of online radicalisation. All staff members will receive refresher training at least once each academic year as part of safeguarding training, as well as relevant updates as required (for example through emails, e-bulletins and staff meetings). By way of this training, all staff will be made aware that:

- Technology is a significant component in many safeguarding and wellbeing issues, and that children are at risk of online abuse.

Children can abuse their peers online through:

- Abusive, harassing, and misogynistic messages
- Non-consensual sharing of indecent nude and semi-nude images and/or videos, especially around chat groups



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- Sharing of abusive images and pornography, to those who don't want to receive such content
- Physical abuse, sexual violence and initiation/hazing type violence can all contain an online element.

Training will also help staff:

- Develop better awareness to assist in spotting the signs and symptoms of online abuse
- Develop the ability to ensure pupils can recognise dangers and risks in online activity and can weigh up the risks
- Develop the ability to influence pupils to make the healthiest long-term choices and keep them safe from harm in the short term.

The DSLs will undertake child protection and safeguarding training which will include online safety at least every 2 years. They will also update their knowledge and skill base on the subject of online safety at regular intervals, and at least annually. Governors will receive training on safe internet use and online safeguarding issues as part of their safeguarding training. Volunteers will receive appropriate training and updates, if applicable. More information about safeguarding training is set out in our CPSP.

12. Monitoring Arrangements

Smoothwall Alerts generated will be investigated and actions taken as deemed necessary following School's Behaviour Policy. School will have systems in place to track and monitor the use of the internet in school and will put systems in place to identify the individual who has generated the alert. Class based staff will need to ensure that children log on with their individual details and do not share these to ensure the effectiveness of the monitoring system.

A DSL will log behaviour and safeguarding issues related to online safety using the CPOMS system if it relates to a child, or in personnel folders if it relates to inappropriate conduct by a member of staff.

This policy will be reviewed biannually, or as required, to consider and reflect the risks pupils face online, this is important because technology, and the risks and harms related to it, evolve and change rapidly.

13. Links with Other Policies

This online safety policy is linked to our:

- CPSP
- Behaviour Policy
- Disciplinary Policy
- Complaints Procedures
- Acceptable internet use procedures



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ONLINE SAFETY POLICY APPENDIX A: KEY STAGE 1 ACCEPTABLE USE AGREEMENT

Please note the following acceptable use agreements will be rolled out in the 2022-23 academic year to replace previous versions.

Key Stage 1 Acceptable Use Agreement

ACCEPTABLE USE OF THE SCHOOL'S ICT SYSTEMS AND INTERNET: AGREEMENT FOR PUPILS AND PARENTS/CARERS

Name of pupil:

When I use the school's ICT systems (like computers) and get onto the internet in school I will:

- Ask a teacher or adult if I can do so before using them
- Only use websites that a teacher or adult has told me or allowed me to use
- Tell my teacher immediately if:
 - I click on a website by mistake
 - I receive messages from people I don't know
 - I find anything that may upset or harm me or my friends
- Use school computers for school work only
- Be kind to others and not upset or be rude to them
- Look after the school ICT equipment and tell a teacher straight away if something is broken or not working properly
- Only use the username and password I have been given
- Try my hardest to remember my username and password
- Never share my password with anyone, including my friends.
- Never give my personal information (my name, address or telephone numbers) to anyone without the permission of my teacher or parent/carer
- Save my work on the school network
- Log off or shut down a computer when I have finished using it

I agree that the school will monitor the websites I visit and that there will be consequences if I don't follow the rules.

Signed (pupil):

Date:

Parent/carer agreement: I agree that my child can use the school's ICT systems and internet when appropriately supervised by a member of school staff. I agree to the conditions set out above for pupils using the school's ICT systems and internet and will make sure my child understands these.

Signed (parent/carer):

Date:



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ONLINE SAFETY POLICY APPENDIX B: KEY STAGE 2 ACCEPTABLE USE AGREEMENT

Key Stage 2 Acceptable Use Agreement

ACCEPTABLE USE OF THE SCHOOL'S ICT SYSTEMS AND INTERNET: AGREEMENT FOR PUPILS AND PARENTS/CARERS

Name of pupil:

I will read and follow the rules in the acceptable use agreement policy

When I use the school's ICT systems (like computers) and get onto the internet in school I will:

- Always use the school's ICT systems and the internet responsibly and for educational purposes only
- Only use them when a teacher is present, or with a teacher's permission
- Keep my username and passwords safe and not share these with others
- Keep my private information safe at all times and not give my name, address or telephone number to anyone without the permission of my teacher or parent/carer
- Tell a teacher (or sensible adult) immediately if I find any material which might upset, distress or harm me or others
- Always log off or shut down a computer when I'm finished working on it

I will not:

- Access any inappropriate websites including: social networking sites, chat rooms and gaming sites unless my teacher has expressly allowed this as part of a learning activity
- Open any attachments in emails, or follow any links in emails, without first checking with a teacher
- Use any inappropriate language when communicating online, including in emails and online messaging.
- Log in to the school's network using someone else's details
- Arrange to meet anyone offline without first consulting my parent/carer, or without adult supervision
- Bring a phone or any other device into school without the permission of the Headteacher.

I agree that the school will monitor the websites I visit and that there will be consequences if I don't follow the rules.

Signed (pupil):

Date:

Parent/carer's agreement: I agree that my child can use the school's ICT systems and internet when appropriately supervised by a member of school staff. I agree to the conditions set out above for pupils using the school's ICT systems and internet, and for using personal electronic devices in school, and will make sure my child understands these.

Signed (parent/carer):

Date:



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ONLINE SAFETY POLICY APPENDIX C: ACCEPTABLE USE AGREEMENT FOR STAFF, GOVERNORS, VOLUNTEERS AND VISITORS

Acceptable Use Agreement for Staff, Governors, Volunteers and Visitors

ACCEPTABLE USE OF THE SCHOOL'S ICT SYSTEMS AND INTERNET: AGREEMENT FOR STAFF, GOVERNORS, VOLUNTEERS AND VISITORS

Name of staff member/governor/volunteer/visitor:

When using the school's ICT systems and accessing the internet in school, or outside school on a work device (if applicable), I will not:

- Access, or attempt to access inappropriate material, including but not limited to material of a violent, criminal or pornographic nature (or create, share, link to or send such material)
- Use them in any way which could harm the school's reputation
- Access social networking sites or chat rooms
- Use any improper language when communicating online, including in emails or other messaging services
- Install any unauthorised software, or connect unauthorised hardware or devices to the school's network
- Share my password with others or log in to the school's network using someone else's details
- Take photographs of pupils without checking with teachers first
- Share confidential information about the school, its pupils or staff, or other members of the community
- Access, modify or share data I'm not authorised to access, modify or share
- Promote private businesses, unless that business is directly related to the school

I will only use the school's ICT systems and access the internet in school, or outside school on a work device, for educational purposes or for the purpose of fulfilling the duties of my role.

I agree that the school will monitor the websites I visit and my use of the school's ICT facilities and systems.

I will take all reasonable steps to ensure that work devices are secure and password-protected when using them outside school, and keep all data securely stored in accordance with this policy and the school's data protection policy and procedures.

I will let the designated safeguarding lead (DSL) team and a member of the computing team know if a pupil informs me they have found any material which might upset, distress or harm them or others, and will also do so if I encounter any such material.

I will always use the school's ICT systems and internet responsibly and ensure that pupils in my care do so too.

Signed (staff member/governor/volunteer/visitor):

Date: