

**PUDSEY BOLTON ROYD
PRIMARY SCHOOL**



'We enjoy. We achieve.'

Care Growth Teamwork

Languages Policy

Date of ratification: **November 2022**

Ratified by: **Teaching, Learning & Safeguarding
Governing Board Committee**

Date of review: **November 2024**



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1. Introduction

In our school we teach a foreign language to all our KS2 children as part of our school curriculum. We believe that a modern foreign language prepares pupils to participate in a rapidly changing world in which work and other activities are often carried out in languages other than English. The rise of international commerce means that pupils need to be equipped with the skills needed by the international workplace. The choice of which language to teach is secondary to the lifelong language learning skills that the pupils will be encouraged to develop. Skills that they will be able access in the future will help them to learn new languages or to improve their competence in an existing language. Increased capability in the use of another language promotes initiative, confidence and independent learning and encourages diversity within society.

2. Aims and Objectives

The aims and objectives of learning a modern foreign language in primary school are:

- To foster an interest in learning other languages;
- To introduce young children to another language in a way that is enjoyable and fun;
- To make young children aware that language has a structure, and that the structure differs from one language to another;
- To help children develop their awareness of cultural differences in other countries;
- To develop their speaking and listening skills;
- To lay the foundations for future study.

3. Organisation

KS2 children have a thirty (Years 3 and 4) or forty (Years 5 and 6) minute lesson of French per week. All the lessons are taught by a teacher trained in teaching French at primary level in order to ensure progression and skills development. The curriculum that is followed is based on the guidance given in the revised National Curriculum, using 'La Jolie Ronde' scheme of work as a basis.

- The children are taught to know and understand how to:
- Ask and answer questions;
- Use correct pronunciation and intonation;
- Memorise words;
- Interpret meaning;
- Understand basic grammar;
- Use dictionaries;
- Work in pairs and groups, and communicate in French;
- Appreciate and show respect for the cultures and traditions of other countries.

During French sessions children are given the opportunity to work as a class, as individuals and as part of a group. The choice of class organisation is determined by the learning task. By its nature, learning a new language will involve lots of interaction with visual, auditory and kinaesthetic prompts.



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4. Resources

All French resources are currently stored in the library and in the cupboard in the small group room. Electronic resources are stored in the Languages folder on G:drive.

5. Inclusion

All KS2 pupils shall have the opportunity to develop capability in a new language. The school promotes equal opportunities and fairness of distribution of language resources. It is appropriate to match pairs of equal ability, and it is also appropriate to plan to have peer tutors for some lessons where the objectives also enable the more able user to learn by specifically teaching their peers.

6. Assessment, Recording and Reporting

Most assessment is formative and is used to support teaching and learning and inform future planning. The Languages teacher assesses the children's progress in the target language based on their achievement of the learning objectives in lessons. When written French work is produced, it is marked in line with the school policy on marking. Formal assessment in French is carried out annually for each KS2 pupil by the specialist teacher and communicated directly to the appropriate class teacher and parents via the school report.

7. Monitoring

Monitoring is carried out by the headteacher, a member of senior management or the Languages Subject Leaders, in the following ways:

- Informal discussion with staff and pupils
- Planning scrutiny
- Work sampling
- Classroom observation.