

**PUDSEY BOLTON ROYD  
PRIMARY SCHOOL**



**'We enjoy. We achieve.'**

*Care      Growth      Teamwork*

---

# **Collective Worship Policy**

---

Date of ratification: **February 2022**

Ratified by: **Governing Board Committee**

Date of review: **As Required**



'We enjoy. We achieve.'

Care      Growth      Teamwork

---

## Contents

<u>Section</u>	<u>Page</u>
1. The Value of Collective Worship	3
2. The Law	3
3. Spiritual, Moral, Social and Cultural Awareness	3
4. Reflective Thinking Themes	4
5. Principles and Practices	5
6. Visitors	6
7. Equal Opportunities	6
8. Monitoring and Evaluation	6
9. Withdrawal of Pupils	6



**'We enjoy. We achieve.'**

*Care                  Growth                  Teamwork*

---

## **1. The Value of Collective Worship**

At Pudsey Bolton Royd Primary School, we set aside collective worship time to foster an ethos of sharing knowledge, feelings, experience and togetherness. Our collective worship time will be known as reflective thinking time across the school. It is a time to capture the sense of belonging to our school, to the wider community and to the society and world in which we live. We aim for our collective worship to enrich the life of School in many ways and aim to be creative and imaginative in organising this provision.

## **2. The Law**

The current legal framework around collective worship in schools is determined by the Education Reform Act 1988, with some requirements deriving from the Education Regulations 1981.

In summary the legal framework outlined here applies to maintained local authority schools, as follows:

- All pupils must attend a daily act of collective worship
- There is no need for an act of collective worship to include the whole school all at once - it may be through year groups, classes, key stages or in any combination
- It may take place at any time during the school day and should normally be on school premises
- Responsibility lies with the Headteacher and governors, though the precise duties may vary according to the type of school
- Details of arrangements for collective worship, including the policy, must be documented and available to the public.

## **3. Spiritual, Moral, Social and Cultural (SMSC) Awareness**

At Pudsey Bolton Royd Primary School, we see collective worship as an educational opportunity with clear objectives for the development of SMSC awareness.

### Spiritual

Collective Worship will provide opportunities for students to develop their Spiritual awareness by:

- Using their imagination and creativity in their learning
- Gaining an understanding of feelings and emotions and their likely impact
- Exploring beliefs, religious or otherwise, and respect for different people's beliefs and values
- Experiencing moments of stillness and reflection
- Developing curiosity in their learning
- Fostering an enjoyment and fascination in learning about themselves, others and the world around them
- Preparing themselves for the challenges of independent living.



**'We enjoy. We achieve.'**

*Care      Growth      Teamwork*

---

### Moral

Collective Worship will provide opportunities for students to develop their Moral awareness by:

- Recognising the unique value of each individual
- Listening and responding appropriately to the views of others
- Taking initiative and act responsibly with consideration for others
- Making appropriate and informed decisions and choices
- Showing respect for the environment
- Managing their own behaviours
- Developing and applying an understanding of right and wrong in their school life and life outside School
- Understanding the consequences of their actions.

### Social

Collective Worship will provide opportunities for students to develop their Social awareness by:

- Developing a positive self-image and an awareness of their rights and responsibilities
- Learning to be effective communicators in order to live and work well together
- Helping others in School and the wider community
- Developing personal qualities valued in society e.g. honesty, consideration, independence and self-respect
- Exercising leadership and responsibility
- Forming and maintaining worthwhile and satisfying relationships
- Taking part in a range of activities requiring social skills
- Working cooperatively and collaboratively.

### Cultural

Collective Worship will provide opportunities for students to develop their Cultural awareness by:

- Recognising the value and richness of cultural diversity in Britain and within School's community
- Developing an understanding of the world in which we live
- Reflecting on extensions of their cultural capital and awareness through first-hand experiences
- Responding positively to a range of artistic, sporting and other cultural opportunities provided by the school
- Participating in daily collective worship through reflective thinking time as part of the whole-school community

## **4. Reflective Thinking Themes**

Reflective thinking in collective worship will be based around termly values that cover SMSC themes and British Value themes.



**'We enjoy. We achieve.'**

Care                  Growth                  Teamwork

<u>Half Term</u>	<u>Value</u>	<u>SMSC Theme(s)</u>	<u>British Value Theme(s)</u>
1	Perseverance	New beginnings	Democracy/The rule of law
2	Forgiveness	Getting on and falling out	The rule of law/tolerance to others
3	Courage	Going for goals	Individual liberty/democracy
4	Friendship	Good to be me	Individual liberty/mutual respect
5	Compassion	Showing kindness	Tolerance to others/mutual respect
6	Hope and thankfulness	Changes	Individual liberty/mutual respect

These themes and values will:

- Offer communal reflection time and space for the School community to learn, grow and celebrate
- Provide the opportunity for personal reflection and stillness in individual life or wider issues
- Nurture all aspects of SMSC development
- Offer opportunities to develop understanding of diverse faiths and cultures, so contributing to the promotion of generic fundamental values;
- Enable us to meet and engage with the local community through active participants;
- Respond to topical or local issues in a flexible and sensitive way;
- Provide chances for pupils and staff to develop their own abilities in preparing, presenting or evaluating assemblies.

## **5. Principles and Practices**

A weekly assembly will be held, centred around attendance, singing and a whole-school value for each half term, taking place separately for:

- Reception and KS1
- Lower KS2
- Upper KS2

KS1 and KS2 will combine for one celebration assembly at the end of the week, including collective worship through reflective thinking time, led by members of the Senior Leadership Team. This is provided through 'a thought for the day', based around the termly themes, which the children can reflect upon silently.

Class teachers also have a responsibility to deliver reflective thinking time each day, based around the termly themes.



**'We enjoy. We achieve.'**

*Care                  Growth                  Teamwork*

---

These are our key principles in planning and delivering collective worship:

- All children will take part in an act of collective worship every day
- Reflective thinking time will sometimes relate to the cycle of the seasons, the wonders of the world, the actions of others and the celebration of religious festivals
- Reflective thinking time will also relate to the children's interests - classroom activities, the interests of the community and values upheld by individuals and other communities
- The themes will be put forward in a variety of ways e.g. through story, poetry, drama, art, music, discussion and quiet thinking time
- There will be opportunities to recognise the values of the many faiths and world views shared in our community
- Daily time will also be provided for silence and reflection
- The school will meet sometimes as a whole and sometimes in smaller groups.

## **6. Visitors**

Visitors can enrich collective worship and enable School to build partnerships with the local community. We invite members of faith communities, other ethical traditions and community groups to share in the programme. We ensure full safeguarding procedures are in place. Regular visitors to School who have access to children should have an enhanced Disclosure & Barring Service check. We will ensure that extremist or intolerant views, of any political or religious kind, will not be allowed in assemblies or elsewhere and we will follow the relevant safeguarding policies as appropriate.

## **7. Equal Opportunities**

All children have an entitlement to access collective worship. All children will have access to appropriate resources within the school. These will reflect our multi-cultural, multi-faith society, without stereotyping or discrimination. We are mindful of the need to promote the inclusion of all protected characteristics and all children will be given the opportunity to participate in all activities.

## **8. Monitoring and Evaluation**

This policy and guidance will be monitored and evaluated on a regular basis by all members of the school including pupils, parents, staff and governors.

## **9. Withdrawal of Pupils**

Parents have a statutory right to withdraw their child from collective worship. However, it is always good practice for the school to arrange to discuss this with parents if a request emerges. If the parent still feels they wish to withdraw their child, the request should be made in writing to the Headteacher.