

**PUDSEY BOLTON ROYD
PRIMARY SCHOOL**



'We enjoy. We achieve.'

Care Growth Teamwork

Behaviour Principles

Governing Board Statement

Date of ratification: **9th July 2024**

Ratified by: **PBRPS Full Governing Board**

Date of review: **July 2025**

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1. Introduction

The Headteacher develops the school's Behaviour Policy with reference to the latest Department for Education (DFE) guidance documents, including: the latest iterations of 'Keeping Children Safe in Education', 'Guidance for Safer Working Practice' and 'Behaviour in Schools - Advice for Headteachers and School Staff' (published July 2022).

School's ethos is influenced by the voices of pupils, teachers, parents/carers and governors. It demonstrates our commitment to valuing the uniqueness of all, listening to what they have to say and involving them in decisions about the school's life and future.

It also reflects our belief that effective learning and high achievement are founded on caring relationships. We want those relationships to be as strong as possible so that Pudsey Bolton Royd Primary School pupils are inspired to:

- enjoy and be adventurous in their learning
- respond positively to the challenging opportunities on offer
- have the confidence to be the best they can
- strive to make a positive difference to the lives of others and to the world we all share.

2. Principles

- Our behaviour management procedures will conform to the requirements of the Education Act 2002 in relation to safeguarding and promoting the welfare of children.
- All children, staff and visitors have the right to feel safe at school.
- Pudsey Bolton Royd Primary School is an inclusive school and incidents of unacceptable behaviour and/or bullying will always be explored with children to support their understanding of the effects of such behaviour and to prevent further incidents.
- The governors believe children should participate in and be at the heart of the development of

school rules and that they should be involved in reviewing these rules on a regular basis.

Parents/carers and staff will also be consulted.

- High standards of behaviour are expected as the norm. School rules will be clearly set out in the Behaviour Policy and displayed round school. Governors expect the whole school community to adhere to these rules.
- Governors want to see good behaviour recognised and celebrated. Rewards will be given as part of this recognition.
- Responses to unacceptable behaviour must always be fair, proportionate and consistently applied.
- The school will work with external agencies to assess and support children who display continuing disruptive behaviour.
- The school will encourage children to recognise that their behaviour choices can help but can also hinder the learning of themselves and others.
- The school expects parents/carers and children to cooperate in maintaining a positive climate for learning. The school will provide support to parents/carers to enable this where required.
- Governors believe the use of exclusions, particularly permanent, should only ever be used as a last resort.
- Violence, threatening behaviour or abuse will not be tolerated anywhere on school premises.
- Children may be searched if teachers have evidence that the child may be in possession of an item that may cause them or others harm (as defined in the Behaviour Policy) - assuming they have first been asked and/or have refused to give up the item. A parent/carer of the child would be informed of any such search and invited to attend it wherever possible.
- School adheres to the latest governmental advice on the use of 'reasonable force' and conforms to the expectations for its recording and reporting, as set out by Leeds City Council's Health, Safety and Wellbeing Team. Any physical intervention is only used as a last resort, for the shortest time possible and implemented - wherever practicable to do so - by staff trained in positive handling techniques by Team Teach (most recent, in-school, staff training carried out in Sept 2019, Jan 2021, Oct 2022 with further training booked for Sept 2024).
- Children will be encouraged to behave responsibly both in and out of school and are taught to recognise that they are members of the school's local community. The school will respond to unacceptable behaviour outside of school when children are identifiable as our pupils (for example, when wearing our school uniform, travelling to or from school, or involved in out of school learning activities, school visits etc).

- We will also respond to incidents brought to our attention from outside school where we believe the aftermath of such incidents has the potential to directly affect children in school eg online abuse.